



STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING




JENNIFER M. GRANHOLM  
GOVERNOR

MICHAEL P. FLANAGAN  
SUPERINTENDENT OF  
PUBLIC INSTRUCTION

September 25, 2006

**MEMORANDUM**

**TO:** State Board of Education

**FROM:** Michael Flanagan, Chairman 

**SUBJECT:** Approval of Criteria for Designated State Aid Grants  
(Public Act 342 of 2006-2007, Section 54b and Section  
99g of the State School Aid Act)

Criteria are presented for two Designated State Aid Grants, Section 54b and Section 99g:

Section 54b will support the development and implementation of an evaluation of the effectiveness of conductive education for children with cerebral palsy. The evaluation will be multidimensional and shall include a control group of children with cerebral palsy not enrolled in conductive education.

- Section 99g will support the expansion of a school-based crisis intervention project that received funds in 2005-2006 under section 304 of 2005 PA 147.

Proposed grantees will be held accountable for adhering to the fiscal and project reporting standards as defined by the Office of Special Education and Early Intervention Services.

Criteria for these grants are presented in the attachments

It is recommended that the State Board of Education approve criteria for Designated State Aid Grants (Public Act 342 of 2006-2007, Section 54b and Section 99g of the State School Aid Act) as identified in Attachments A and B of the Superintendent's memorandum dated September 25, 2006.

**STATE BOARD OF EDUCATION**

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**MICHIGAN  
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**Criteria for a Grant for the Effectiveness of Conductive Education  
for Children with Cerebral Palsy**

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children, with primary emphasis on high priority schools and students." In addition, the State Board has adopted the following five Strategic Initiatives to implement the goal:

Ensuring Excellent Educators  
Elevating Educational Leadership  
Embracing the Information Age

Ensuring Early Childhood Literacy  
Integrating Communities and Schools

To the extent possible, all grant criteria and grant awards will include priority consideration of the Strategic Goal and the Strategic Initiatives.

**BACKGROUND/PURPOSE OF GRANT**

☐ Competitive ☐ Formula ☒ New ☐ Continuation

The purpose of this grant is to support the development and implementation of an evaluation of the effectiveness of conductive education for children with cerebral palsy.

**LEGISLATION**

Public Act 342 of 2006-2007, Section 54b. of the State School Aid Act

**RATIONALE FOR CRITERIA**

Designated State Aid Grant (Public Act 342 of 2006-2007, Section 54b. of the State School Aid Act)

**CRITERIA**

☒ Defined in Legislation ☒ Defined in Department's Grant ☐ Proposed by Staff

As defined in legislation, the evaluation will be multidimensional and shall include a control group of children with cerebral palsy not enrolled in conductive education.

The evaluation will include an assessment of the motor system as well as the impact of conductive education on each of the following:

The acquisition of skills permitting complex motor functions  
The performance of tasks essential to daily living.  
The attitudes and feelings of both children and parents.  
The long-term need for special education for children with cerebral palsy.

As defined in the Department's Grant, the proposed grantee will be held accountable for adhering to the fiscal and project reporting standards as defined by the Office of Special Education and Early Intervention Services.

**ELIGIBLE APPLICANT**

Michigan State University  
Department of Epidemiology  
B601 West Fee Hall  
East Lansing, Michigan 48824

**TARGET POPULATION TO BE SERVED BY GRANT**

Children with cerebral palsy not enrolled in conductive education

**TOTAL FUNDS AVAILABLE**

\$250,000 per year, not to exceed three years

**OFFICE ADMINISTERING GRANT/PROGRAM CONTACT**

Office of Special Education and Early Intervention Services  
Jacquelyn J. Thompson, Ph.D., Director  
Program Contact: John Andrejack

**MICHIGAN  
STATE BOARD OF EDUCATION**

Criteria for a Grant for the Expansion of a School-based Crisis Intervention Project

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children, with primary emphasis on high priority schools and students." In addition, the State Board has adopted the following five Strategic Initiatives to implement the goal:

Ensuring Excellent Educators  
Elevating Educational Leadership  
Embracing the Information Age

- Ensuring Early Childhood Literacy
- Integrating Communities and Schools

To the extent possible, all grant criteria and grant awards will include priority consideration of the Strategic Goal and the Strategic Initiatives.

**BACKGROUND/PURPOSE OF GRANT**

☐ Competitive ☐ Formula ☒ New ☐ Continuation

The purpose of this grant is to expand the school-based crisis intervention project that received funds in 2005-2006 under section 304 of 2005 PA 147.

**LEGISLATION**

Public Act 342 of 2006-2007, Section 99b. of the State School Aid Act

**RATIONALE FOR CRITERIA**

Designated State Aid Grant (Public Act 342 of 2006-2007, Section 99g. of the State School Aid Act)

**CRITERIA**

☒ Defined in Legislation ☒ Defined in Department's Grant ☐ Proposed by Staff

As defined in legislation, from the funds appropriated in section 11, there is an amount allocated for 2006-2007 to a district that meets all of the following requirements:

The district's membership is greater than 9,000 pupils.

At least 60% of the pupils in the district were eligible for free or reduced lunch for 2005-2006.

The districts' foundation allowance for 2006-2007 is less than \$7,310.00.

As defined in the Department's Grant, the proposed grantee will be held accountable for adhering to the fiscal and project reporting standards as defined by the Office of Special Education and Early Intervention Services.

**ELIGIBLE APPLICANTS**

Any Michigan School District that meets all of the following requirements:

The district's membership is greater than 9,000 pupils.

At least 60% of the pupils in the district were eligible for free or reduced lunch for 2005-2006.

The district's foundation allowance for 2006-2007 is less than \$7,310.00.

**TARGET POPULATION TO BE SERVED BY GRANT**

All students within the grantee's district.

**TOTAL FUNDS AVAILABLE**

\$300,000 for 2006-2007

**OFFICE ADMINISTERING GRANT/PROGRAM CONTACT**

Office of Special Education and Early Intervention Services

Jacquelyn J. Thompson, Ph.D., Director

Program Contact: John Andrejack